Student Learning Schedule

(For the day of April 6 – April 10)

\*\*\* Parents – By now, I am assuming both you and your child know how to access the links for online learning and know what is expected when you use those programs. I will be omitting the detailed instructions from these written plans from now on. If you can’t remember how to do something, please email me and I will send you the instructions again. Thanks!

Monday, April 6th

8:45 – 9:30 **Xtra Math**

9:30 – 10:00 **ST Math** on Chromebook

10:00 – 10:05 Take a short stretching break. Do a few of the warm-up exercise you do for Mrs. Donahue in PE.

10:05 – 10:30

* Complete the Shot Vowel /o/ review page (front and back). Follow the directions at the top of the page.
* Log in to Wonders through the Granite School District Portal. Click on the Words block, then click on each word to see and learn the vocabulary words for this week.

10:30 - 10:45 **Recess Break**: Play outside for a few minutes or do your own exercising. You can always choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> for Go Noodle and Just Dance activities.

10:45 – 11:30 **READING**

* Read through the spelling words and do the word search / phonics practice on the front side of the paper that is attached to the yellow Homework and News.
* Complete the Spelling Word Sort.
* Read (or have someone help you read) The Boy Who Cried Wolf. Do the cause and effect lesson on the back of the page.

11:30 – 12:00 **Lexia** on your Chromebook

For students who finish early with their assignments and would like more online learning, Scholastic has provided some home learning units that include stories, articles, articles, videos, and activities that are of high interest to students. If you’d like, you can go to this website anytime and check things out at any time during school closure.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

12:00 – 12:45 LUNCH BREAK

12:45 – 1:00 **Storytime**: **The Easter Bunny That Overslept**

 (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… Choose the Just One More Story version... it’s not great, but it will do.) Complete the 1- page comprehension page when finished.

1:00 – 1:45 **MATH**

 \*\*\* You will need your ruler from last week’s packet. I hope you saved it!

* **Review / Test**: Please take out **pages 593-598 from your Go Math! book**. All of these pages are review from last week. Go ahead and do them by yourselves. You can have someone read you the words if you need to. This test will be used as part of your math grade, so please don’t have someone else help you with the problems other than reading them to you.
* Log on to Think Central Go Math Fox Hills. Click on “Things to Do.” Watch and learn by clicking on **9.1 Math on the Spot** and **9.1 Measure with Centimeters**.
* Take out pages 599-606 from your Go Math! book. Recycle pages 599-602B since you don’t have the color tiles, unifix cubes, paperclips, and centimeter cubes to measure with. ☹
* Do pages 603-606 by **using the centimeter side of the cardstock ruler** I sent home last week instead of unit cubes.

1:45 – 2:00 **Recess / Bathroom / Exercise Break**

2:00 – 2:30 Scholastic News: **Beach of Glass**

 Go to Google and type in: sn2.scholastic.com and log in using the code: PHF8977

 Look for Beach of Glass, click on the picture and watch the video, read and or listen to the article, complete the activity on the back, and then play the game. Enjoy!

 \*\*\* Keep this bookmarked for future reference. We will be doing one Scholastic News each week and the code will always be the same…. Just the news article will be different.

2:30 – 3:15 **Art**

 This is our time with Mr. Smith. He has included a fun activity that you can do for art. I have included a blank piece of paper for you to do a Scribble Drawing on. I hope you have a few spare crayons around your house that you can use to make your picture! Save your picture and bring it back for Show ‘N Tell if we get to come back to school!

Tuesday, April 7th

8:45 – 9:15 ST Math

9:15 – 9:25 Log on to Wonders in the GSD portal. Review the vocabulary words found on “Words” circle.

9:25 – 9:45 Do the back side of the spelling homework. (Fluency word practice and vocabulary word with definition match.) Place this in the red folder to be returned on the 13th.

9:45 – 9:55 While in the Wonders link, go to the orange GAMES circle. Click on the middle blue game called Fluency Word Automaticity. Play the game for 10 minutes.

9:55 – 10:00 Take a stretch break. Do 20 jumping jacks and 10 sit-ups if you can! 😊

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:30 – 10:45 Bathroom / Exercise Break

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:45 **READING** (Learning lab kids, do what you can of my work… then work on Mrs. Walker’s packet.)

1. Log back in to Wonders on your Chromebook. Now click on the Reading circle. Click on the first book picture: Visiting the Past. Read or Listen to the story. Turn the online page and listen to the Making Predictions and Cause and Effect activities on pages 394 and 395. Do the “Your Turn activities at the bottom of the pages.
2. Turn the online page one more time (pages 396-397) and either read or listen to the instructions on Expository Text and Multiple-Meaning Words. Read and tell someone the correct meaning of the words “order” and “state” on page 392. We will be doing assignments on these concepts during the rest of the week.
3. Do the regular spelling practice page. (Front and back)
4. Read through the instructions and directions on Pronoun-Verb Agreement. Do the entire page 121. (Write all four sentences this time!) Do the back side on Multiple-Meaning Words.
5. Read the directions for the Short /a/, Short /e/, and Short /i/ review page. Do both sides.
6. Write a quick story about a pie eating contest. Make sure it has a beginning, middle, and end and that it has a problem to solve. Share your story with someone in your family.

12:00 – 12:45 LUNCH BREAK

12:45 – 1:05 **Storytime: If You Give a Mouse a Cookie** (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose the Our Home of Many Blessings Version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.“ Click on the 9.2 “Math on the Spot”. Watch the video. Close that window and go back to the “Things To Do” iPad icon. Now click on the 9.2 Estimate Lengths in Centimeters blue words. This will take you to the interactive lesson where you will learn to estimate in centimeters.

Now tear out three pages from your Go Math! book. (Pages 607-612) Follow the directions on the pages and do them as best as you can. This lesson has you estimating in centimeters.

1:45 – 2:00 Recess Break

2:00 – 2:15 **Penmanship: Letter L**

Use the words: “ Down, across, capital L”, for the upper case lines.

 Use the words: “ Down, /l/” for the lower case lines.

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Lucy Lizzard licked a lollipop. Use you best handwriting on ALL of the letters!**

2:20 – 3:00 **Social Studies – American Symbols**

 Complete the packet imcluded with today’s work. This will be a part of your social studies grade this term. Please do you best. Have an older person help you read the words if they are too hard for you! Don’t forget to turn it in on the 13th!

3:00 – 3:20 **Typing Club**

Go to Typing Club under the This and That tab on my website. Practice your typing for the last 20 minutes of the day.

Wednesday, April 8

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 10:00 Log in to Wonders through the GSD Portal. While in the Wonders link, go to the orange GAMES circle. Take 10 minutes for each game and play the last three games on the screen. (Fluency practice, Grammar Activity, and Mechanics Activity.)

 10:00 Take a stretch break. Do 20 windmills and jump up and down 50 jumps up and down.

10:05 – 10:35 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 Bathroom / Exercise Break

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 **READING** (Learning lab kids, do what you can, the do Ms. Renadi’s / Mrs. Walker’s work during this portion of time.)

1. Log back in to Wonders on your Chromebook. Now click on the reading circle. Click on the second book picture: Government Rule5. Read or listen to the story. Turn the online page to 16. Tell someone older than you the answers to questions 1-4.
2. Read or listen to the story on pages 16-18 of the same book. Tell someone how government rules and pool rules are alike.
3. Do the regular spelling practice page. (Front and back)
4. Read through the instructions and directions on Genre/Text Features. Do the entire page 247.
5. Read the directions on the Pronoun-Verb Agreement. (124) Rewrite the paragraph to the words “Statue of Liberty”.
6. Do the Short Sound of U review page. (Front and back)
7. Write a story about a girl with a big pet snake. Make sure it has a beginning, middle, and end, and also has a problem that is solved. Don’t forget your capitals and periods!

12:00 – 12:45 LUNCH BREAK

12:45 – 1:15 **Storytime: If You Give a Cat a Cupcake** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (Choose the StoryCorner version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and choose “Things to Do”. Click on: “**9.3 Math on the Spot**” and then **9.3 Centimeter Ruler”** blue words. This will take you to the interactive lesson where you will learn to measure with a centimeter ruler.

Now tear out 3 pages from your Go Math! book. (Page 613-618) Follow the directions on the pages and do them as best as you can. Use the ruler I gave you last week and make sure you use the centimeter side!

1:45 – 2:00 Bathroom / Exercise Break

2:00 – 2:15 **Penmanship: Letter M**

Use the words: “Down, slant, slant, down, capital M”, for the upper-case lines.

 Use the words: “Down, over, over, “m” for the lower- case lines. (Make sure you keep your pencil on the line when you pull down and retrace when you say “over, over, “m”.)

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Miley made a milkshake for Minnie Mouse.**

2:15 – 2:35 **Science – ROCKS**

 Find your Rock Unit packet. Turn to the side that has the **Using Rocks**. All you need to do on this side is color the objects in the picture that use rocks in some way. On the next page, “**What Do We Get From Rocks**”, place a check mark in either the yes or no column. Check “yes” if you get the object from rocks. Check “no” if you don’t. Have a grown-up check your answers. Discuss any you may have missed.

2:35 – 3:20 **PE** – If the weather is nice, go outside and play. If not, go to Mrs. Donahue’s website and choose a couple Just Dance or Go Noodle activities. <http://carselleck.weebly.com>

Thursday, April 9

8:45 – 9:00 **Xtra Math**

9:00-9:30 **ST Math**

9:30 – 9:55 Log in to Wonders through the GSD Portal. Go to adaptive learning circle. You should have already completed the placement test, but I don’t have access to what the students see or can do once the assessment is completed. Please have your mom or dad help you to send me an email and tell me what the program has you do! 😊

9:55 - 10:00 Take a stretch break. Do 20 motorcycles and 20 toe-touches.

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 – 12:05 **READING** (Learning lab kids, do what you can do. Work on Mrs. Walker’s packet for the rest of the time till lunch.)

1. Log back in to Wonders on your Chromebook. Click on the Reading circle. Click on the fourth picture and fifth picture: **Setting the Rules** and **American Symbols**. Read or listen to the stories. Compete the **Reading Response page** for Setting the Rules. (front and back for this story.)
2. Do the regular spelling practice page. (Front and back)
3. Do the Pronoun-Verb Agreement page. Read the directions, then correct all of the sentences. Choose four to rewrite.
4. Turn the paper over. Read the directions and do the Book Title page.
5. Do the Review page for Short Vowels. Turn the paper over and write me a letter telling me how you’re doing with at home learning.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Storytime: If You Give a Dog a Donut** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, you can’t find this story on YouTube… Choose the version that was uploaded by Jacqueline Mitchell.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon. Click “Things to do.” Click on: “**9.4 Math on the Spot**” and “**9.4 Problem Solving with Lengths”** blue words. This will take you to the interactive lesson where you will learn to problem solve using measurement.

Now tear out 3 pages from your Go Math! book. (Pages 619-624) Follow the directions on the pages and do them as best as you can. Do the Chapter Checkpoint on your own. (You can still have someone read you the words if you need to.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:15 **Penmanship: Letter N**

Use the words: “Down, slant, down, capital N”, for the upper-case lines.

 Use the words: “Down, over” for the lower- case lines. Make sure you keep you pencil on the “down, then retrace for the “over” part of the letter!

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Nikko needed nine bananas.**

2:15 – 3:05 **Science - ROCKS**

Turn to the Hard or Soft page. Read and follow the directions to complete the page, then turn to the next to the last page in the booklet. Tear out the paper that says “**Types of Rocks**.” Read the directions and the information, then color, cut, and glue.

Friday, April 10 (Short Day)

 8:45 – 9:00 **Xtra Math** on Chromebook

 9:00 – 9:30 **ST Math** on Chromebook

 9:30 – 9:45 **Spelling Practice –** Do the front and back of the spelling practice page. (Write as many spelling words as you can in 4 minutes + the ABC order page.)

 9:45 – 10:30 **Weekly Tests**

An adult needs to give this week’s assessments. Please follow the directions on the red 5.5 cover sheet. Keep the assessments stapled together with the red sheet so that it is easier to find the tests while grading.

 10:30 – 10:45 **Recess Break**:

 Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and do Go Noodle or Just Dance!

 10:45 – 11:15 **Lexia** on Chromebook – Do at least 6 units or 3 units… depending on your level!

 11:15 – 12:00 **Writing – Be a Flamingo in a Flock of Pigeons**

Draw a picture of a flamingo using the directions provided. Color it if you have crayons. Turn the paper over and write a story. Make sure it has a beginning, middle, and end. Also make sure you use a capital letter at the beginning of each sentence and you have a punctuation mark at the end. Your story should have at least five sentences!

 12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Rocks**

Find your Rock Packet and tear off the “Inside the Earth” activity from the back of the packet. Follow the directions on the page. You may keep this at home when you are done… as long as you show it to your mom or dad first.

 \*\*\*For students who finish early and would like more online learning, Scholastic has provided some home learning units that include stories, articles, articles, videos, and activities that are of high interest to students. If you’d like, you can go to this website anytime and check things out at any time during school closure.

 <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

 \*\*\* Bonus: Since this is Easter weekend and you earned a reward for your last set of class points, if you’d like, you can watch my favorite movie on YouTube when you have time. It is called “Here Comes Peter Cottontail.” Enjoy!

 <https://www.youtube.com/watch?v=pQVeYtRIqKg>