Student Learning Schedule

(For the day of April 13 – April 17)

\*\*\* Parents – In order to save time and paper, I will not be sending home the yellow cover sheet with our weekly news and a place to track reading minutes. I decided that these daily plans are enough news for one week. Please continue to have your child do 20 minutes of free reading each day and just record the total amount of minutes read for the week at the top of the regular spelling homework page that used to be attached to the yellow sheet. Thanks!

Monday, April 13

8:45 – 9:30 **Xtra Math**

9:30 – 10:00 **ST Math** on Chromebook

10:00 – 10:05 Take a short stretching break. Do a few of the warm-up exercise you do for Mrs. Donahue in PE.

10:05 – 10:30

* Complete the Short Vowel Review page (front and back). Follow the directions at the top of the page.
* Log in to Wonders through the Granite School District Portal. Click on the Words block, then click on each word to see and learn the vocabulary words for this week.

10:30 - 10:45 **Recess Break**: Play outside for a few minutes or do your own exercising. You can always choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> for Go Noodle and Just Dance activities.

10:45 – 11:30 **READING**

* Read through the spelling words and do the word search / phonics practice on the front side of the paper that used to be attached to the yellow Homework and News.
* Complete the Spelling Word Sort.
* Write a story about two friends who were playing together and got carried away playing baseball. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

11:30 – 12:00 **Lexia** on your Chromebook

For students who finish early with their assignments and would like more online learning, Scholastic has provided some home learning units that include stories, articles, articles, videos, and activities that are of high interest to students. If you’d like, you can go to this website anytime and check things out at any time during school closure.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

12:00 – 12:45 LUNCH BREAK

12:45 – 1:00 **Storytime**: **Don’t Let the Pigeon Stay Up Late**

 (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… Choose the Toy Time Learning version... it’s not great, but it will do.) Complete the 1- page comprehension page when finished.

1:00 – 1:45 **MATH**

 \*\*\* You will need your ruler from last week’s packet. I hope you saved it!

* Log on to Think Central Go Math Fox Hills. Click on “Things to Do.” Watch and learn by clicking on **9.5 Math on the Spot** and **9.5 Centimeters** **and Meters.**
* Assemble the meter stick included at the back of this packet. Save it to use till the end of this chapter!
* Take out pages 625-630 from your Go Math! book. Use the centimeter ruler you already have the new meter stick to complete the pages.

1:45 – 2:00 **Recess / Bathroom / Exercise Break**

2:00 – 2:30 Scholastic News: **This is the World’s Most Dangerous Cat!**

 Go to Google and type in: sn2.scholastic.com and log in using the code: PHF8977

 Look for copy of this issue, click on the picture and watch the video, read and or listen to the article, complete the activity on the back, and then play the game. Enjoy!

 \*\*\* Keep this bookmarked for future reference. We will be doing one Scholastic News each week and the code will always be the same…. Just the news article will be different.

2:30 – 3:15 **ROCKS**

 This is our big day to use our rock collections! I hope you have them! Use the example sheet included at the back of this packet to see how to classify and categorize your rocks. When you are done, you will need to transfer the data to the graphing sheet. This part of your packet will count towards both your science grade and a math grade. Take you time and do your best! Don’t forget to turn in all the pages.

Tuesday, April 14th

8:45 – 9:00 Xtra Math Math

9:00 – 9:30 ST Math

9:30 – 9:40 Log on to Wonders in the GSD portal. Review the vocabulary words found on “Words” circle. Review the vocabulary words from yesterday.

9:40- 9:55 Do the back side of the spelling homework. (Fluency word practice and vocabulary word with definition match.) Place this in the red folder to be returned on the 27th.

 (I discovered that the Interactive Site on Wonders doesn’t work after the placement test. The district didn’t pay for this portion of the program. You don’t have to worry about this button anymore.)

9:55 – 10:00 Take a stretch break. Do **20 jumping jacks** and **10 sit-ups** if you can! 😊

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:30 – 10:45 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:45 **READING – Myths (Essential Question: What do myths help us understand?** (Learning lab kids, do what you can of my work… then work on Mrs. Walker’s packet.)

1. Log back in to Wonders on your Chromebook. Now click on the Reading circle. Click on the first book picture: Why Fir Tree Keeps His Leaves. Read or Listen to the story. Turn the online page and listen to the Reread and Theme instructions on pages 410 and 411. Do the “Your Turn activities at the bottom of the pages.
2. Turn the online page one more time (pages 412-413) and either read or listen to the instructions on Myths and Context Clues. Tell someone about the lesson you think Fir Tree learned. Tell someone the meanings of the words, “complained” and “remained.” We will be doing assignments on these concepts during the rest of the week.
3. Do the regular spelling practice page. (Front and back)
4. Read through the instructions and directions on Adjectives. Do the entire page 121. Do the back side on Adjectives. Follow the directions for each sentence. Rewrite three of the sentences.
5. Read the directions for the blend review page. Do both sides.
6. Write a quick story about some friends who got together and decided to make something in the kitchen. Make sure it has a beginning, middle, and end and that it has a problem to solve. Share your story with someone in your family.

12:00 – 12:45 LUNCH BREAK

12:45 – 1:05 **Storytime: If You Give a Pig and Pancake** (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose the Read Aloud Storytime version downloaded by Jacqueline Mitchell.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the **9.6 “Math on the Spot**” and the “**9.6** **Estimate in Meters”** blue words. This will take you to the interactive lesson where you will learn to estimate in meters.

Now tear out three pages from your Go Math! book. (**Pages 631-636**) Follow the directions on the pages and do them as best as you can. You are going to have to substitute things around your house to estimate measuring with meters. Use your meter stick from yesterday to measure the things when you are done estimating to see how close you came!

1:45 – 2:00 **Recess Break**

2:00 – 2:15 **Penmanship: Letter O**

Use the words: Circle to the left, capital O”, for the upper-case lines.

 Use the words: “Circle around, /o/” for the lower-case lines.

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Ollie Otter ate an oval orange.** Use your best handwriting on ALL of your letters.

2:20 – 3:00 **Geography – Maps**

 **You will find your geography unit included with this week’s work. We will be doing two lessons each day for this unit until it is complete. This will be part of your social studies grade this term, so do your best work!**

 For today, do lessons 1 and 2. Read about the difference between a globe and a map. Answer the questions. Read the directions at the end of each lesson to know how to color the globe and the map.

3:00 – 3:20 **Typing Club**

Go to Typing Club under the This and That tab on my website. Practice your typing for the last 20 minutes of the day.

Wednesday, April 15

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 10:00 Log in to Wonders through the GSD Portal. Go to the orange GAMES circle. Take 10 minutes for each game and play the last three games on the screen. (Fluency practice, Grammar Activity, and Mechanics Activity.)

 10:00 Take a stretch break. Do **20 windmills** and jump up and down **50 jumps** up and down.

10:05 – 10:35 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 **READING** (Learning lab kids, do what you can, then do Ms. Renadi’s / Mrs. Walker’s work during this portion of time.)

1. Log back in to Wonders on your Chromebook. Click on the reading circle. Click on the second book picture**: Hercules and the Golden Apple**. Read or listen to the story. Turn the online page to 16. Tell someone older than you the answers to questions 1-3.
2. Read or listen to the story on pages 17-19 of the same book. Tell someone how real apples are different from Hera’s apples. Think about it: What did you learn from the myth of Hercules?
3. Do the regular spelling practice page. (Front and back)
4. Read through the story and the directions on Genre/Literary Elements. Do the entire page 257.
5. Read the directions on the Context Clues (On the back... pg. 258) Do the whole page.
6. Do the Blends Review page. (Front and back)
7. Write a story about a dad who makes dinner for his family when he really doesn’t know how to cook. Make sure it has a beginning, middle, and end and also has a problem that is solved. Don’t forget your capitals and periods!

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: Peppa Pig-Recycling** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (Choose the Peppa Pig (Series 2) Recycling (with subtitles) version.) Complete the 1-page comprehension page when finished.

1:05 – 1:30 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and choose “Things to Do”. Click on: “**9.7 Math on the Spot**” and then **9.7 Measure and Compare Lengths”** blue words. This will take you to the interactive lesson where you will learn to measure and compare with a centimeter ruler.

Now tear out 3 pages from your Go Math! book. (Page 637-642) Follow the directions on the pages and do them as best as you can. Use the ruler I gave you last week and make sure you use the centimeter side!

1:30- 1:45 Touch Math Review

 Do both sides of the review page to keep your addition skills sharp!

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:15 **Penmanship: Letter P**

Use the words: “Down, circle around, capital P”, for the upper-case lines.

 Use the words: “Down, circle around, “p” for the lower- case lines. (Make sure you take your pencil off the letter after you say “down”, then start a little bit away from your down mark and just under the dotted line to make your “circle around” part.) This letter goes into the dead space!

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Peppa Pig ate a pink apple.**

2:15 – 2:35 **Geography – MAPS**

 For today, do lessons 3 and 4 from your map packet. Read about a compass rose. Answer the questions. Read the directions at the end of each lesson to know how to color the compass rose and then color the rest of both maps.

2:35 – 3:20 **PE** – If the weather is nice, go outside and play. If not, go to Mrs. Donahue’s website and choose a couple Just Dance or Go Noodle activities. <http://carselleck.weebly.com>

Thursday, April 16

8:45 – 9:00 **Xtra Math**

9:00-9:30 **ST Math**

9:30 – 9:55 Do the Easter Egg Compound Word review page. Color, cut, and glue. 😊

9:55 - 10:00 Take a stretch break. Do **20 motorcycles** and **20 toe-touches**.

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 – 12:05 **READING** (Learning lab kids, do what you can do. Work on Mrs. Walker’s packet for the rest of the time till lunch.)

1. Log back in to Wonders on your Chromebook. Click on the Reading circle. Click on the fourth picture: **The Golden Flower** and then **A Pumpkin Plant**. (The Pumpkin plant follows after The Golden Flower story.) Read or listen to the stories. Compete the **Reading Response page** for **The Golden Flower**. (front and back for this story.)
2. Do the regular spelling practice page. (Front and back)
3. Do the Commas in a Series page. Read the directions, then correct all of the sentences. Choose three to rewrite.
4. Turn the paper over. Read the directions and do the Adjectives page. Rewrite down to the words, “days of summer.”

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Storytime: The Pigeon Finds a Hotdoag** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, you can’t find this story on YouTube… Choose the Super Fun Story Time version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Tear out 3 pages from your Go Math! book. (Pages 643-648) Follow the directions on the pages and do them as best as you can. These are practice pages for your tests. Make sure you know how to do these pages before you take the tests on the computer.

 Go the GSD student Portal. Click on the Go Math! icon. Click “Things to do.” Click on: “**Chap. 9 PMT”** andcomplete the quiz, then click on “**Chap. 9 Final Test”** blue words and take the test. The code for both of the tests is **999**. Please do this on your own. It will count as part of your math grade.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:20 **Penmanship: Letter Q**

Use the words: “Circle to the left, slant, capital Q”, for the upper-case lines.

 Use the words: “Circle around, down –hook, /q/” for the lower- case lines. Make sure you take your pencil off the paper after your do the “circle around” part. Start fresh to do the ‘down- hook”.!

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Quincy quietly flipped a quarter.**

2:20 – 2:35 **Touch-Dot Review**

 Do both of the sides… it shouldn’t take very long!

 2:35 - 3:05 **Geography - Maps**

For today, do lessons 5 and 6 from your map packet. Read about a map key and practice using it in both lessons. Answer the questions. Read the directions at the end of each lesson to know how to color the compass rose and the maps, then color the rest of both maps.

Friday, April 17 (Short Day)

 8:45 – 9:00 **Xtra Math** on Chromebook

 9:00 – 9:30 **ST Math** on Chromebook

 9:30 – 9:45 **Spelling Practice –** Do the front and back of the spelling practice page. (Write as many spelling words as you can in 4 minutes + the Spelling Word Search page.)

 9:45 – 10:30 **Weekly Tests**

An adult needs to give this week’s assessments. Please follow the directions on the red 6.1 cover sheet. Keep the assessments stapled together with the red sheet so that it is easier to find the tests while grading.

 10:30 – 10:45 **Recess Break**:

 Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and do Go Noodle or Just Dance!

 10:45 – 11:15 **Lexia** on Chromebook – Do at least 6 units or 3 units… depending on your level!

 11:15 – 12:00 **Writing – Panda-Monium**

Draw a picture of a panda using the directions provided. Color it if you have crayons. Turn the paper over and write a story about a panda that causes a lot of trouble. Make sure it has a beginning, middle, and end. Also make sure you use a capital letter at the beginning of each sentence and you have a punctuation mark at the end. Your story should have at least five sentences!

 12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Geography**

Find your Geography packet and do Lessons 7 and 8. Color the maps and answer the questions.

 \*\*\*For students who finish early and would like more online learning, Scholastic has provided some home learning units that include stories, articles, articles, videos, and activities that are of high interest to students. If you’d like, you can go to this website anytime and check things out at any time during school closure.

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