Student Learning Schedule

(For the day of April 20th – April 24th)

\*\*\* Parents – In order to save time and paper, I will not be sending home the yellow cover sheet with our weekly news and a place to track reading minutes. I decided that these daily plans are enough news for one week. Please continue to have your child do 20 minutes of free reading each day and just record the total amount of minutes read for the week at the top of the regular spelling homework page that used to be attached to the yellow sheet.

 Also, please remember that the geography pages assigned at the end of day are found in the student’s blue binder under the geography tab.

 Thanks!

Monday, April 20th

8:45 – 9:30 **Xtra Math**

9:30 – 10:00 **ST Math** on Chromebook

10:00 – 10:05 Take a short stretching break. Do a few of the warm-up exercise you do for Mrs. Donahue in PE.

10:05 – 10:30

* Complete the **May Flowers** contraction review page. Color, cut, then glue.
* Log in to Wonders through the Granite School District Portal. Click on the Words block, then click on each word to see and **learn the vocabulary words for this week**.

10:30 - 10:45 **Recess Break**: Play outside for a few minutes or do your own exercising. You can always choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> for Go Noodle and Just Dance activities.

10:45 – 11:30 **READING – Unit 6.2 Energy Sources**

* Read through the spelling words and **do the word search / phonics practice** on the front side of the paper that used to be attached to the yellow Homework and News.
* Complete the **Spelling Word Sort.**
* **Grammar Practice**: Read the directions for Articles and This, That, These, and Those. Do pgs. 131 and 132.
* **Write a story** about a boy who grows up in a jungle. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

11:30 – 12:00 **Lexia** on your Chromebook

For students who finish early with their assignments and would like more online learning, Scholastic has provided some home learning units that include stories, articles, articles, videos, and activities that are of high interest to students. If you’d like, you can go to this website anytime and check things out at any time during school closure.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:00 **Storytime**: **Marley and the Great Easter Egg Hunt**

 (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… Choose the Let’s Read Kids TV version.) Complete the 1-page comprehension page when finished.

1:00 – 1:45 **MATH**

 \*\*\* We have moved on to a new chapter on Data… Yay!

* Log on to Think Central Go Math Fox Hills. Click on “Things to Do.” Watch and learn by clicking on **10.1 Math on the Spot** and **10.1 Collect Data.**
* Take out pages 649-656 from your Go Math! book. Recycle the vocabulary card page (after you’ve read the words, and pgs. 652 A and B. **Do all the rest of the pages**.
* If it asks you to collect data with students in your class, just find as many people around your house to answer instead. You may need to have family members answer more than one time!
* **Touch-Dot Subtraction review**: Read the directions and do both sides.

1:45 – 2:00 **Recess / Bathroom / Exercise Break**

2:00 – 2:30 Scholastic News: **The Volcano That Stopped Summer**

 Go to Google and type in: sn2.scholastic.com and log in using the code: PHF8977

 Look for copy of this issue, click on the picture and watch the video, read and or listen to the article, complete the activity on the back, and then play the game. Enjoy!

 \*\*\* Keep this bookmarked for future reference. We will be doing one Scholastic News each week and the code will always be the same…. Just the news article will be different.

2:30 – 3:15 **Art: Exquisite Corpse Drawing Game**

Find a buddy or two and do this fun activity!

Tuesday, April 21st

8:45 – 9:00 Xtra Math Math

9:00 – 9:30 ST Math

9:30 – 9:40 Log on to Wonders in the GSD portal. Review the vocabulary words that you learned yesterday. (Found on the “Words” circle.)

9:40- 9:55 Do the back side of the spelling homework. (Fluency Practice: Keep reading the list until you can read all words in 15 seconds or less, then match the vocabulary words with their definitions.) Place this in the red folder to be returned on the 27th.

9:55 – 10:00 Take a stretch break. Do **20 jumping jacks** and **10 sit-ups** if you can! 😊

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:30 – 10:45 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:45 **READING – Myths (Essential Question: What do myths help us understand?** (Learning lab kids, do what you can of my work… then work on Mrs. Walker’s packet.)

1. Log back in to Wonders on your Chromebook. Now click on the Reading circle. Click on the first book picture: **Pedal Power**. Read or Listen to the story. Turn the online page and listen to or read the lesson on Theme instructions on pages 424. Explain the answer to the “Your Turn “activity at the bottom of the page.
2. Turn the online page one more time (pages 426-427) and either read or listen to the instructions on Expository Text and Paragraph Clues. Tell someone about what you learned by reading the diagram on page 422, then tell someone the meanings of the words, “stored” and “appliance.”
3. Do the regular **spelling practice** page. (Front and back)
4. Read through the instructions and directions on **Collective Nouns**. Do the entire pg.1. Do the back side on Articles a and an, this, that, and those. Follow the directions in the middle of the page. Correct all mistakes, then rewrite the paragraph to the words, “… sunlight into energy.”.
5. Do the **Alphabetical Order** **Clown** review. Color, cut, then glue.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: Why Should I Recycle?** (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose the PixieLin’s Storytime version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the

 **10.2 “Math on the Spot**” and the “**10.2** **Reading** **Picture Graphs”** blue words. This will take you to the interactive lesson where you will learn to read and answer questions with picture graphs.

Now tear out three pages from your Go Math! book. (**Pages 657-662**) Follow the directions on the pages and do them as best as you can.

 Do the **Touch Dot Subtraction** review. Follow the directions at the top of the page.

1:45 – 2:00 **Recess Break**

2:00 – 2:15 **Penmanship: Letter R**

Use the words: “Down, circle around, slant, capital R”, for the upper-case lines.

 Use the words: “Down, over, /r/” for the lower-case lines. (Don’t forget to leave your pencil on the down line… retrace to make the “over” part.)

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Rob rode in a rubber rocket.** Use your best handwriting on ALL of your letters.

2:15– 2:45 **Geography**

Do lessons 9 and 10 in your Geography packet. (Found in your blue binder under the Geography tab.) You will be picturing places and picturing the United States. Color both maps. On the map of the United States, color the state of Utah red. Color all of the other states different colors.

2:45 – 3:15 **Typing Club**

Go to Typing Club under the This and That tab on my website. Practice your typing for at least 20 minutes. You may play games on my website until 3:15 if all the rest of your work is done for today.

Wednesday, April 22nd

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 10:00 Log in to Wonders through the GSD Portal. Go to the orange GAMES circle. Take 10 minutes for each game and play the last three games on the screen. (Fluency practice, Grammar Activity, and Mechanics Activity.)

 10:00 Take a stretch break. Do **20 windmills** and jump up and down **50 jumps** up and down.

10:05 – 10:35 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50: **READING** (Learning lab kids, do what you can, then do Ms. Renadi’s / Mrs. Walker’s work during this portion of time.)

1. Log back in to Wonders on your Chromebook. Click on the reading circle. Click on the second book picture**: Wind Power**. Read or listen to the story. Turn the online page to 15. Tell someone older than you the answers to questions 1-3.
2. Read or listen to the story on pages 17-19 of the same book; **A Solar House**. Tell someone what solar and wind energy are used for. Tell how energy is collected in a wind and solar powered house.
3. Do the regular spelling practice page. (Front and back)
4. Read through the story and the directions on Genre/ Text Features. Do the entire page 267.
5. Read the directions on the Paragraph Clues page. (On the back... pg. 268) Do the whole page.
6. Do the **Compound Word Review** page. Color, cut, and glue.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: Going Green** : (QR Code Reader for those with Chromebooks.) I can’t find a link on YouTube for this story. You’ll just have to read one of your own books for a few minutes during this time today. Recycling (with subtitles) version.) Complete the 1-page comprehension page when finished.

1:05 – 1:30 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and choose “Things to Do”. Click on: “**10.3 Math on the Spot**” and then **10.3 Making Picture Graphs”** blue words. This will take you to the interactive lesson where you will learn to make your own picture graphs.

Now tear out 3 pages from your Go Math! book**. (Page 663-658)** Follow the directions on the pages and do them as best as you can. Use this data for page 665: 4 blue, 2 red, 1 green, and 3 orange.

 Please do the **Mid-Chapter Checkpoint** by yourself. (Someone may read it to you if you need help that way.) This will count for part of your math grade. **Please put this page (667-668) with the rest of your Friday assessments for me to keep better track of.**

1:30- 1:45 **Touch Math Review**

 Do both sides of the review page to keep your subtraction skills sharp! Follow the directions at the top of the page.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:15 **Penmanship: Letter S**

Use the words: “Around, around, capital S”, for the upper-case lines.

 Use the words: “around, around, “s” for the lower- case lines. (Make sure you start both of these letter a little below the line they are supposed to start on. Go UP and touch the line, then finish the letter by pulling down as you write.

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Susan spilled soda on the sofa.**

2:15 – 2:35 **Writing**

 Write about a boy who discovers something fun to do at the beach. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown- up.

2:35 – 3:20 **PE** – If the weather is nice, go outside and play. If not, go to Mrs. Donahue’s website and choose a couple Just Dance or Go Noodle activities. <http://carselleck.weebly.com>

Thursday, April 23rd

8:45 – 9:00 **Xtra Math**

9:00-9:30 **ST Math**

9:30 – 9:55 Do the Easter Egg Compound Word review page. Color, cut, and glue. 😊

9:55 - 10:00 Take a stretch break. Do **20 motorcycles** and **20 toe-touches**.

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 – 12:05 **READING** (Learning lab kids, do what you can do. Work on Mrs. Walker’s packet for the rest of the time till lunch.)

1. Log back in to Wonders on your Chromebook. Click on the Reading circle. Click on the fourth picture: **My Light** and then **The Power of Water**. (The Power of Water follows after the My Light story.) Read or listen to the stories. Since this is an expository text, there are no characters with a beginning, middle, and end. You don’t have to do a Reading Response sheet this week!)
2. Do the regular spelling practice page. (Front and back)
3. Do the Names and Titles page. Read the directions, then correct all of the sentences. Choose three to rewrite.
4. Turn the paper over. Read the directions and do the CVCe Syllables/Prefixes/Suffixes page.
5. **Writing**: Write about a boy who discovers something fun to do at the beach. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Storytime: If You Give a Pig a Party** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, you can find this story on YouTube… Choose the Read Aloud Storytime version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the **10.4 “Math on the Spot**” and the “**10.4** **Reading** **Bar Graphs”** blue words. This will take you to the interactive lesson where you will learn to read and answer questions with picture graphs.

Now tear out three pages from your Go Math! book. (**Pages 669-664**) Follow the directions on the pages and do them as best as you can.

 Do the **Touch Dot Subtraction** review. Follow the directions at the top of the page.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:20 **Penmanship: Letter T**

Use the words: “Down, across, capital T”, for the upper-case lines.

 Use the words: “Down, across, /t/” for the lower- case lines. Important: This practice page has you start lower case t’s on the top line. **THIS IS WRONG!!! PLEASE START THEM HALF-WAY BETWEEN THE TOP AND DOTTED LINE!**

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Troy ate ten tarts on Tuesday.**

2:20 - 3:05 **Geography - Maps**

For today, do lessons 11 and 12 from your map packet. Read about street and city maps. Answer the questions. Follow the directions on both maps. Color when finished. **TAKE THIS UNIT OUT OF YOUR BINDER AND PUT WITH THE ASSESSMENTS YOU TAKE TOMORROW.** (This is a large part of your Social Studies grade this term!)

Friday, April 24th (Short Day)

 8:45 – 9:00 **Xtra Math** on Chromebook

 9:00 – 9:30 **ST Math** on Chromebook

 9:30 – 9:45 **Spelling Practice –** Do the front and back of the spelling practice page. (Write as many spelling words as you can in 4 minutes + the Spelling Word Search page.)

 9:45 – 10:30 **Weekly Tests**

An adult needs to give this week’s assessments. Please follow the directions on the red 6.2 cover sheet. Keep the assessments stapled together with the red sheet so that it is easier to find the tests while grading.

 10:30 – 10:45 **Recess Break**:

 Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and do Go Noodle or Just Dance!

 10:45 – 11:15 **Lexia** on Chromebook – Do at least 6 units or 3 units… depending on your level!

 11:15 – 12:00 **Writing – Frog Story**

Draw a picture of a frog using the directions provided. Color it if you have crayons. Turn the paper over and write a story about a frog that gets into trouble. Make sure it has a beginning, middle, and end. Also make sure you use a capital letter at the beginning of each sentence and you have a punctuation mark at the end. Your story should have at least five sentences!

 12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Storytime: If You Give a Moose and Muffin**: (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (Choose the Kids Books Read Aloud version.) Complete the 1-page comprehension page when finished.

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