Student Learning Schedule

(For the day of April 27th – May 1st)

\*\*\* Parents – In order to save time and paper, I will not be sending home the yellow cover sheet with our weekly news and a place to track reading minutes. I decided that these daily plans are enough news for one week. Please continue to have your child do 20 minutes of free reading each day and just record the total amount of minutes read for the week at the top of the regular spelling homework page that used to be attached to the yellow sheet.

 Also, I have had feedback from a few parents saying that the workload for my students is pretty hefty, especially for those parents who have to work from home and now have to be the educator’s assistant, too. Therefore, I will cut down the packets as much as possible this week. If you happen to see “review” by any of the assignments, just assume that these can be saved for later (maybe the summer?) and won’t be counted on your child’s grade. Please continue to turn in all finished work on packet drop-off / pick-up days.

 Thanks for all you do!

Monday, April 27th

8:45 – 9:30 **Xtra Math**

9:30 – 10:00 **ST Math** on Chromebook

10:00 – 10:05 Take a short **stretching break**. Do a few of the warm-up exercise you do for Mrs. Donahue in PE.

10:05 – 10:30 Complete the **Something Fishy** alphabetical order review page. Color, cut, then glue. (Review)

10:30 - 10:45 **Recess Break**: Play outside for a few minutes or do your own exercising. You can always choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> for Go Noodle and Just Dance activities.

10:45 – 11:30 **READING – Unit 6.3 Teamwork “Why is teamwork important?”**

* Read through the spelling words and **do the word search / phonics practice** on the front side of the paper that used to be attached to the yellow Homework and News.
* Complete the **Spelling Word Sort.**
* Log in to Wonders through the Granite School District Portal. Click on the Words block, then click on each word to see and **learn the vocabulary words for this week**.
* **Write a story** about a girl who finds a wandering rhino and wants to keep it as a pet. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

11:30 – 12:00 **Lexia** on your Chromebook

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:00 **Storytime**: **Splat the Cat The Rain is a Pain**

 (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… Choose the SnuggleBug StoryTIme version.) Complete the 1-page comprehension page when finished.

1:00 – 1:45 **MATH**

* Log on to Think Central Go Math Fox Hills. Click on “Things to Do.” Watch and learn by clicking on “**10.5 Math on the Spot”** and “**10.5 Make Bar Graphs.”**
* **Take out pages 681-686** from your Go Math! book. Do them as best as you can.!
* **Touch-Dot Subtraction (review)**: Read the directions and do both sides.

1:45 – 2:00 **Recess / Bathroom / Exercise Break**

2:00 – 3:15 **Social Studies: Continents and Oceans**

 **Go to my website** and click on the Homework tab. At the bottom of the screen will be a link that says **“Continents and Oceans Lesson.”** Click on that link. While you are watching the video, pause it when you see answers to the questions on the study guide that is stapled to the end of today’s packet. This will be counted towards your social studies grade this term. You’ll have to pause A LOT!

 When you are done with the study guide, click on the **Continents Song** link on the same webpage. Try to memorize the shapes and names of the continents while watching and listening to this song.

For students who finish early with their assignments and would like more online learning, Scholastic has provided some home learning units that include stories, articles, articles, videos, and activities that are of high interest to students. If you’d like, you can go to this website anytime and check things out at any time during school closure.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Tuesday, April 28th

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 9:40 Log on to Wonders in the GSD portal**. Review the vocabulary** words that you learned yesterday. (Found on the “Words” circle.)

9:40- 9:55 Do the **back side of the spelling homework**. (Fluency Practice: Keep reading the list until you can read all words in 15 seconds or less, then match the vocabulary words with their definitions.) Place this in the red folder to be returned on May 4th.

9:55 – 10:00 Take a stretch break. Do **20 jumping jacks** and **10 sit-ups** if you can! 😊

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:30 – 10:45 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:45 **READING – Teamwork (Essential Question: Why is teamwork important?** (Learning lab kids, do what you can of my work… then work on Mrs. Walker’s packet.)

1. Log back in to Wonders on your Chromebook. Now click on the Reading circle. Click on the first book picture: **Dive Teams**. Read or Listen to the story. Turn the online page and listen to or read the lesson on **Summarize and Main Idea and Key Details** on pages 438 and 439. Summarize **Dive Teams** and then state the Main Idea and two key details to an adult.
2. Turn the online page one more time (pages 426-427) and either read or listen to the instructions on **Expository Text and Greek and Latin Roots**. Tell someone about what you learned by reading the map and map key on page 440.
3. Do the regular **spelling practice** page. (Front and back)
4. Read through the instructions and directions on **Adjectives That Compare**. Do the entire pg.136. Read the directions on the back side. Correct all mistakes, then rewrite the paragraph to the words, “… to write the stories.”.
5. Do the **Sailing Along** contraction review. Color, cut, then glue.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: The Cloud Book** (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose Mrs. Clark’s Reading Corner version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the

 **10.6 “Math on the Spot**” and the “**10.6** **Problem Solving – Display Data”** blue words. This will take you to the interactive lesson where you will learn to display answers to questions using bar graphs.

Now tear out three pages from your Go Math! book. (**Pages 681-686**) Follow the directions on the pages and do them as best as you can.

 Do the **Touch Dot Subtraction** review. Follow the directions at the top of the page.

1:45 – 2:00 **Recess Break**

2:00 – 2:15 **Penmanship: Letter U**

Use the words: “Down-up, capital U”, for the upper-case lines.

 Use the words: “Down-up-down, /u/” for the lower- case lines.

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Ursula used an ugly umbrella.**

2:15– 2:45 **Geography – Continents and Oceans**

Log onto my website (petersenwebsite.weebly.com) and click on the homework tab. Click on the words, **“Continent and Ocean Practice.”** Go through this practice a couple of times until you remember all of the continents and oceans. Close your Chromebook and **do the test, “Map of the World**.” **Make sure your name is at the top** (there is no name line… sorry!) and then turn this in with this Friday’s testing packet.

2:45 – 3:15 **Typing Club**

Go to Typing Club under the This and That tab on my website. **Practice your typing for at least 20 minutes**. You may play games on my website until 3:15 if all the rest of your work is done for today.

Wednesday, April 29th

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 10:00 Log in to Wonders through the GSD Portal. Go to the orange GAMES circle. **Take 10 minutes for each game and play the last three games on the screen.** (Fluency practice, Grammar Activity, and Mechanics Activity.)

 10:00 Take a stretch break. Do **20 windmills** and jump up and down **50 jumps** up and down.

10:05 – 10:35 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50: **READING** (Learning lab kids, do what you can, then do Ms. Renadi’s / Mrs. Walker’s work during this portion of time.)

1. Log back in to Wonders on your Chromebook. Click on the reading circle. Click on the second book picture**: Digging for Sue**. Read or listen to the story. Turn the online page to 15. Tell someone older than you the answers to questions 1 and 2.
2. Read or listen to the story on pages 16-18 of the same book; **Ancient Ship DIscovered**. Tell someone what solar and wind energy are used for. Tell someone older than you how scientists used teamwork and tell how the scientists in both stories protected the items they found.
3. Do the regular **spelling practice page**. (Front and back)
4. Read through the story and the directions on **Genre/ Text Features**. Do the entire page 277.
5. Read the directions on the **Greek and Latin Roots** page. (On the back... pg. 278) Do the whole page.

**Penmanship: Letter V**

Use the words: “Slant, slant, capital V”, for the upper-case lines.

 Use the words: “Slant, slant, /v/” for the lower- case lines.

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Vera colored a vivid violin .**

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: Charlie the Caterpillar** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (Choose Readers are Leaders version.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **Math**

Tear out 3 pages from your Go Math! book**. (Page 687-692)** Follow the directions on the pages and do them as best as you can. **This is a review for the tests for this chapter.** Make sure you ask someone for help if you don’t understand something.

 **Do the Pictograph Quiz and the Robot Graph** on the back. This will count towards your math grade. Please do it by yourself! (Unless you need someone to read the words to you.) Make sure this gets turned in with Friday’s test packet.

 **Touch Math Review** - Do both sides of the review page to keep your subtraction skills sharp! Follow the directions at the top of the page.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:30 **Write a story** about two dogs who sail to a deserted island. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown- up.

 2:35 – 3:20 **PE** – If the weather is nice, go outside and play. If not, go to Mrs. Donahue’s website and choose a couple Just Dance or Go Noodle activities. <http://carselleck.weebly.com>

Thursday, April 30th

8:45 – 9:00 **Xtra Math**

9:00-9:30 **ST Math**

9:30 – 9:55 **Writing**: Write about a duck who likes to think up new inventions. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown- up.

9:55 - 10:00 Take a stretch break. Do **20 motorcycles** and **20 toe-touches**.

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 – 12:05 **READING** (Learning lab kids, do what you can do. Work on Mrs. Walker’s packet for the rest of the time till lunch.)

1. Log back in to Wonders on your Chromebook. Click on the Reading circle. Click on the fourth picture: **Astronaut Handbook** and then **Teamwork to the Top**. (Teamwork to the Top follows after the My Light story.) Read or listen to the stories. Do the **“After Reading or Listening”** side of the Reading Response sheet. Since this is expository text, you don’t need to do the Reading Response side. this week!)
2. Do the regular **spelling practice** page. (Front and back)

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: Up in the Garden and Down in the Dirt** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, you can find this story on YouTube… Choose the Mrs. Clark’s Reading Corner version.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **Math**

 Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the **Chap. 9 PMT**” and the “**Chap 9 Final Test”** blue words. This are your final tests for the chapter on graphing data**. Please do your best and do it on your own!**

 Do the **Watermelon!!!** review. Follow the directions at the top of the page.

 Do the Clock review. Remember to color in the quilt squares by coloring the blocks the same way they are shaded by the correct answers. You should have a recognizable pattern when you are finished.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:20 **Penmanship: Letter W**

Use the words: “Slant, slant, slant, slant, capital W”, for the upper-case lines.

 Use the same words for the lower-case /t/… except do them smaller!

 Write pairs of upper and lower-case letters across the first blank line.

 Write this sentence in your BEST HANDWRITING: **Wendy went by the willow tree.**

2:20 - 3:05 **Social Studies – Communities and Street Signs**

Scholastic News: **Summer in My Community!**

 Go to Google and type in: sn2.scholastic.com

 Click on Log in, then click on “I am a Student” and enter in the code: PHF8977

 This will take you to the Scholastic News site where you need to use two fingers on your track pad and scroll down the word “Archive” in the blue box. Click on the green box that says All Issues, then put a check mark in the box on the left by the work September. Click on the first Scholastic News titled, Summer in my Community. Watch the video, read or listen to the story, do the activity if you want, then do the back side of your printed Scholastic News.

 Go to my website (petersenwebsite.weebly.com) and click on the homework tab. At the bottom, you will find a link **for “Common Symbols and Physical Features of a Community.”** Click on it. Watch the power point by clicking the forward arrows after you listen to each slide.

 When finished, complete the **Street Signs booklet** by cutting and gluing the meaning for each sign on the appropriate page. On the last two pages, make up your own signs and tell what they mean. **Make sure this booklet gets turned in with tomorrow’s tests**. It’s part of your social studies grade for this term!

Friday, May 1st (Short Day)

 8:45 – 9:00 **Xtra Math** on Chromebook

 9:00 – 9:30 **ST Math** on Chromebook

 9:30 – 9:50 **Spelling Practice –** Do the front and back of the spelling practice page. (Write as many spelling words as you can in 4 minutes + the Spelling Word Search page.)

 9:50 – 10:30 **Weekly Tests**

An adult needs to give this week’s assessments. Please follow the directions on the red 6.2 cover sheet. Keep the assessments stapled together with the red sheet so that it is easier to find the tests while grading.

 10:30 – 10:45 **Recess Break**:

 Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and do Go Noodle or Just Dance!

 10:45 – 11:05 **Lexia** on Chromebook – Do at least 4 units or 2 units… depending on your level! (The time is shortened today because we have lots to do in math!)

 11:15 – 12:00 **Math**

* We are moving on to the next chapter in math today so that we can finish in two weeks! Please tear out pages 693-708… a few at a time. Read the story and answer the questions as you go on pages 693-700. (You don’t have to do page 699.)
* Next, do pages 702 and 703.
* Recycle the vocabulary cards through 704D
* **Do pages 705-708** after logging in to GoMath! and listening to “**11.1 Math on the Spot**” and Lesson “**11.1 – Three-Dimensional Shapes**.”

 12:00 – 12:45 **LUNCH BREAK**

 12:45 – 1:15 **Writing – The Cool Octopus**

Draw a picture of a cool octopus using the directions provided. Color it if you have crayons. Turn the paper over and write a story about an awesome octopus. Make sure it has a beginning, middle, and end. Also make sure you use a capital letter at the beginning of each sentence, and you have a punctuation mark at the end. Your story should have at least five sentences!