Student Learning Schedule

(For the days of May 4th – May 8th)

\*\*\* Parents – In order to save time and paper, I will not be sending home the yellow cover sheet with our weekly news and a place to track reading minutes. I decided that these daily plans are enough news for one week. Please continue to have your child do 20 minutes of free reading each day and just record the total amount of minutes read for the week at the top of the regular spelling homework page that used to be attached to the yellow sheet. Also, I have tried to limit the work to only what is necessary to get the learning done. I only included review pages for the very last week of school.

Thanks for all you do!

Monday, May 4th

8:45 – 9:30 **Xtra Math**

9:30 – 10:00 **ST Math** on Chromebook

10:00 – 10:05 Take a short **stretching break**. Do a few of the warm-up exercise you do for Mrs. Donahue in PE.

10:05 – 10:30 **Lexia** on your Chromebook

10:30 - 10:45 **Recess Break**: Play outside for a few minutes or do your own exercising. You can always choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> for Go Noodle and Just Dance activities.

10:45 – 11:30 **READING – Unit 6.4 Money**

**Essential Question: How do we use money?**

* Read through the spelling words and **do the word search / phonics practice** on the front side of the paper that used to be attached to the yellow Homework and News.
* Complete the **Spelling Word Sort.**
* Log in to Wonders through the Granite School District Portal. Click on the Words block, then click on each word to see and **learn the vocabulary words for this week**.
* Do the Adverbs and Prepositional Phrases page (front and back.) Read and follow the directions at the top of each page.

11:30 – 12:00 **Writing**

* **Write a story** about a girl who invents a new way to get around. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime**: **One Rainy Day**

(QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… Choose the version downloaded by Theresa Hennig.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **MATH**

* Log on to Think Central Go Math Fox Hills. Click on “Things to Do.” Watch and learn by clicking on “**11.2 Math on the Spot”** and “**11.2 Attributes of Three-Dimensional Shapes.”**
* **Take out pages 709-714** from your Go Math! book. Do them as best as you can.
* **Blue Binder: Counting to 1,000**

Today is the day we are starting our writing numbers to 1,000. This is a 2nd grade math standard that needs to be done and graded. We are going to do one page every day for the next 10 days. By the time 10 days is over with, you will have your numbers to 1,000! **This needs to be returned with your test packet in two weeks.** In your blue binder, behind the math tab, you will find a blue cover sheet that says, “My Counting Book.” Behind that, you will find 10 pages with little squares. Please make sure the page if facing the right direction before you start! The words \_\_\_\_\_to\_\_\_\_ should be at the bottom. **Please write numbers from 1 to 100 today.**

1:45 – 2:00 **Recess / Bathroom / Exercise Break**

2:00 – 2:30 **Social Studies: All About Me Booklet**

In your blue binder, behind the “Unit” tab, you will find a partially finished booklet called **“All About Me.”** Most of the students are about half-way done with this booklet, five are finished, and a couple have barely started. For the next three days, I am going to allow some time to finish this booklet. **If you happen to be one of the five students who are already done, or if you finish today or tomorrow, please log into the Scholastic site listed below during this time period and choose a day to listen to the book and watch the video. If there is time, you may want to try the activity!**  (For easier access, I have placed the link under the Homework tab on my website. If you go to my website, all you’ll have to do is click on the link to get you to the right spot.)

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

\*\*\* Unless school has reconvened by the last week of school, please just keep this booklet as a record of your 2nd grade school year. If you turn it in with your packet on the last turn-in day, I won’t have a way to get it back to you, and this is something you may want to save!

2:30 – 3:15 **ART**

This is our day for Mr. Smith’s Art class. For today (I hope it is good weather… if it’s not, you’ll have to save this for another day), please go outside and create a piece of **Land Art**. (See instructions provided by Mr. Smith.) If your mom or dad wants to take a picture of it before you destroy it and send it to me on my email, I would love to see it! (I may even try to post them on my website if I can figure out how to do that!) ;0)

Tuesday, May 5th

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 9:40 Log on to Wonders in the GSD portal**. Review the vocabulary** words that you learned yesterday. (Found on the “Words” circle.)

9:40- 9:55 Do the **back side of the spelling homework**. (Fluency Practice: Keep reading the list until you can read all words in 15 seconds or less, then match the vocabulary words with their definitions.) Place this in the red folder to be returned on the next drop-off day.

9:55 – 10:00 Take a stretch break. Do **20 jumping jacks** and **10 sit-ups** if you can! 😊

10:00 – 10:30 **Lexia**

Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:30 – 10:45 **Bathroom / Exercise Break**

Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:45 **READING – The Life of a Dollar Bill (Essential Question: How do we use money?** (Learning lab kids, do what you can of my work… then work on Mrs. Walker’s packet.)

1. Log back in to Wonders on your Chromebook. Now click on the Reading circle. Click on the first book picture: **The Life of a Dollar Bill**. Read or Listen to the story. Turn the online page and listen to or read the lesson on **Summarize and Problem and Solution** on pages 452 and 453. **Summarize** **the important details on pages 450 and 451** and then see if you can tell someone the steps to the solution for what happens when a dollar bill gets worn out.
2. Turn the online page one more time (pages 454-455) and either read or listen to the instructions on **Expository Text and Paragraph Clues**. Tell someone about what you learned by reading the graph on page 450 and tell a grown-up what the words “local” and “torn” mean.
3. Do the regular **spelling practice** page. (Front and back)
4. Read through the instructions and directions on **Adverbs and Prepositional Phrases**. Correct all mistakes, then rewrite the paragraph to the words, “… with my mom.”
5. Read the directions and then do the **Vowel Team Syllables/Comparative Endings -er, -est** page.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: A Chair For My Mother** (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose Grandma Annii’s Storytme version.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **Math**

Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the

“**11.3 Math on the Spot**” and the “**11.3** **Build Three-Dimensional Shapes”** blue words. This will take you to the interactive lesson where you will learn to make 3-dimesinal shapes.

Now tear out three pages from your Go Math! book. (**Pages 715-720**) Follow the directions on the pages and do them as best as you can.

* In your blue binder behind the math tab, **write the numbers 101-200 in your counting book**.

1:45 – 2:00 **Recess Break**

2:00 – 2:15 **Penmanship: Letter X**

Use the words: “Slant, slant, capital X”, for the upper-case lines.

Use the words: “Slant, slant, /x/” for the lower- case lines. (The words are the same for both letters. Just start at different places on the line!

Write pairs of upper and lower-case letters across the first blank line.

Write this sentence in your BEST HANDWRITING: **Freddy Fox fixed six axes.**

2:15– 2:35 **Social Studies – All About Me Book**

If you are not done with your **All About Me Book** in your blue binder (behind the unit tab), **work on this for 20 minutes**. If you are done, please log on to my website and click on the **Scholastic Learn At Home link** under the homework tab. Find a new story to listen to a video to watch.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

2:35 – 3:00 **Typing Club**

Go to Typing Club under the This and That tab on my website. **Practice your typing for at least 20 minutes**. You may play games on my website until 3:15 if all the rest of your work is done for today.

Wednesday, May 6th

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 10:00 Log in to Wonders through the GSD Portal. Go to the orange GAMES circle. **Take 10 minutes for each game and play the last three games on the screen.** (Fluency practice, Grammar Activity, and Mechanics Activity.)

10:00 – 10:05 Take a stretch break. Do **20 windmills** and jump up and down **50 jumps** up and down.

10:05 – 10:35 **Lexia**

Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50: **READING** (Learning lab kids, do what you can, then do Ms. Renadi’s / Mrs. Walker’s work during this portion of time.)

1. Log back in to Wonders on your Chromebook. Click on the reading circle. Click on the second book picture**: How to Be a Smart Shopper**. Read or listen to the story. Turn the online page to 15. Tell someone older than you the answers to questions 1-3.
2. Read or listen to the story on pages 16-18 of the same book; **The Golden Fleece**. Tell someone why money is important. Tell someone older than you the answer to the question: What is valuable to different people in each of the two stories you read or listened to.
3. Do the regular **spelling practice page**. (Front and back)
4. Read through the story and the directions on **Genre/ Text Features**. Do the entire page 287.
5. Read the directions on the **Paragraph Clues** page. (On the back... pg. 278) Do the whole page.

**Penmanship: Letter Y**

Use the words: “Slant, slant, down, capital Y”, for the upper-case lines.

Use the words: “Slant, slant, /y/” for the lower- case lines. Make sure your 2nd slant line goes into the dead space under the bottom line!

Write pairs of upper and lower-case letters across the first blank line.

Write this sentence in your BEST HANDWRITING: **Yuri Yak yanked on a yo-yo.**

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: On the Night You Were Born** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (Choose the Mrs. Germain Reads version.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **Math**

Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the

“**11.4 Math on the Spot**” and the “**11.4** **Two-Dimensional Shapes”** blue words. This will take you to the interactive lesson where you will learn about sides and vertices.

Now tear out three pages from your Go Math! book. (**Pages 721-726**) Follow the directions on the pages and do them as best as you can.

* In your blue binder behind the math tab, **write the numbers 201-300 in your counting book**.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:30 **Write a story** about a crocodile family that wants to leave Florida and go on a vacation somewhere else. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

2:35 – 3:20 **PE** – If the weather is nice, go outside and play. If not, go to Mrs. Donahue’s website and choose a couple Just Dance or Go Noodle activities. <http://carselleck.weebly.com>

Thursday, May 7th

8:45 – 9:00 **Xtra Math**

9:00-9:30 **ST Math**

9:30 – 9:55 **Writing**: Write about an elephant and giraffe who were best friends who found themselves on different sides of a big canyon. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

9:55 - 10:00 Take a stretch break. Do **20 motorcycles** and **20 toe-touches**.

10:00 – 10:30 **Lexia**

Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 – 12:05 **READING** (Learning lab kids, do what you can do. Work on Mrs. Walker’s packet for the rest of the time till lunch.)

1. Log back in to Wonders on your Chromebook. Click on the Reading circle. Click on the fourth picture: **Money Madness** and then **King Midas and the Golden Touch**. (King Midas and the Golden Touch follows after the Money Madness.) Read or listen to the stories. **Do the Reading Response Page for King Midas and the Golden Touch**.
2. Do the regular **spelling practice** page. (Front and back)
3. Follow the directions on the **Adverbs and Prepositional Phrases** page.
4. Read the capitalization rules and follow the directions to correct all the mistakes on the **Capitalization** **page**. Choose 3 sentences to rewrite in your best writing.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:30 **Storytime: Are You My Mother** : Wait!!! This story has an awesome link on YouTube to the animated version. Even if you have a Chromebook, go to YouTube and click on “The best Animation Video, Eastman Beginner book video Are you My Mother.” Sunny Animated. If you’d rather go to my website and click on the link found under the “This and That” tab, that might be easier. Enjoy the show and then do the comprehension page that goes with it.

1:30-2:00 **Math**

Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the

“**11.5 Math on the Spot**” and the “**11.5** **Angles in** **Two-Dimensional Shapes”** blue words. This will take you to the interactive lesson where you will learn about angles.

Now tear out three pages from your Go Math! book. (**Pages 727-732**) Follow the directions on the pages and do them as best as you can.

2:00 – 2:15 **Bathroom / Exercise Break**

2:15 – 2:30 In your blue binder behind the math tab, **write the numbers 301-400 in your counting book**.

Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the

2:30 – 2:45 **Penmanship: Letter Z**

Use the words: “Across, slant, across, “capital Z”, for the upper-case lines.

Use the same words for the lower-case /z/… except do them smaller and start on the dotted line!

Write pairs of upper and lower-case letters across the first blank line.

Write this sentence in your BEST HANDWRITING: **Zack couldn’t zip his zipper.**

2:25 - 3:15 **Social Studies – All About Me**

If you are not done with your **All About Me Book** in your blue binder (behind the unit tab), **finish it today!** If you are done, please log on to my website and click on the **Scholastic Learn At Home link** under the homework tab. Find a new story to listen to a video to watch.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Friday, May 1st (Short Day)

8:45 – 9:00 **Xtra Math** on Chromebook

9:00 – 9:30 **ST Math** on Chromebook

9:30 – 9:50 **Spelling Practice –** Do the front and back of the spelling practice page. (Write as many spelling words as you can in 4 minutes + the Spelling Word Search page.)

9:50 – 10:30 **Weekly Tests**

An adult needs to give this week’s assessments. Please follow the directions on the red 6.4 cover sheet. Keep the assessments stapled together so that it is easier to find the tests while grading. (Your parent will need to take the red sheet off the front to give you the spelling test!)

10:30 – 10:45 **Recess Break**:

Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and do Go Noodle or Just Dance!

10:45 – 11:15 **Lexia** on Chromebook – Do at least 6 units or 3 units… depending on your level.

11:15 – 12:00 **Math**

Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the

“**11.6 Math on the Spot**” and the “**11.6** **Sort Two-Dimensional Shapes”** blue words. This will take you to the interactive lesson where you will continue your work with angles, sides. and vertices.

Now tear out three pages from your Go Math! book. (**Pages 733-738**) Follow the directions on the pages and do them as best as you can.

* In your blue binder behind the math tab, **write the numbers 401-500 in your counting book**.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Storytime – The Night Before Mother’s Day**

(QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (Choose the PV Storytime version.) Complete the 1-page comprehension page when finished.

\*\*\* This Sunday is Mother’s Day. I have included an art project with a coupon book if you would like to do this for Mother’s Day for your mom. This is an optional project and doesn’t need to be turned in. Have a great weekend!