Student Learning Schedule

(For the days of May 11th – May 15th)

\*\*\* Parents – In order to save time and paper, I will not be sending home the yellow cover sheet with our weekly news and a place to track reading minutes. I decided that these daily plans are enough news for one week. Please continue to have your child do 20 minutes of free reading each day and just record the total amount of minutes read for the week at the top of the regular spelling homework page that used to be attached to the yellow sheet. Also, I have tried to limit the work to only what is necessary to get the learning done..

 Thanks for all you do!

Monday, May 11th

8:45 – 9:30 **Xtra Math**

9:30 – 10:00 **ST Math** on Chromebook

10:00 – 10:05 Take a short **stretching break**. Do a few of the warm-up exercise you do for Mrs. Donahue in PE.

10:05 – 10:30 **Lexia** on your Chromebook

10:30 - 10:45 **Recess Break**: Play outside for a few minutes or do your own exercising. You can always choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> for Go Noodle and Just Dance activities.

10:45 – 11:30 **READING – Unit 6.5 Imagine!**

 **Essential Question: Where can your imagination take you?**

* Read through the spelling words and **do the word search / phonics practice** on the front side of the paper that used to be attached to the yellow Homework and News.
* Complete the **Spelling Word Sort.** This week’s focus is r-controlled vowel syllables.
* Log in to Wonders through the Granite School District Portal. Click on the Words block, then click on each word to see and **learn the vocabulary words for this week**.
* Do the **Adjectives and Adverbs page** - front and back. Read and follow the directions on each page. Make all corrections on page 149, but you only have to recopy the paragraph to the words “…. we hid careful.”

11:30 – 12:00 **Writing**

 **Write a story** about two coyote friends who discover a way to get ice cream in a dessert. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime**: **The Incredible Growing Plant**

 (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… Choose the version by Xbanga KIDS.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **MATH**

* Log on to Think Central Go Math Fox Hills. Click on “Things to Do.” Watch and learn by clicking on “**11.7 Math on the Spot”** and “**11.7 Partitioning Rectangles.”**
* **Take out pages 739 – 744** from your Go Math! book. Do them as best as you can. Do the Mid-Chapter Check by yourself and make sure it gets turned in with this week’s assessments.
* **Blue Binder: Counting to 1,000** - **Please write numbers from 501-600 today.**

1:45 – 2:00 **Recess / Bathroom / Exercise Break**

2:00 – 2:30 **POETRY UNIT**

 This week is our last week of Wonders and most of our reading for the week will be poetry. If you were here, we would have a lovely time writing our own poems and sharing them. Since you’re not, you’ll have to write some new kinds of poems by using the examples and practice sheets that I will be sending home this week.

 For today, we will be writing a **5 Senses Poem**. Please look at the example and then try to write you own poem using one of these three words: Flower, Lemon, or Shoe. (If you’d rather use your own word, you may.) Have fun!

 Put the finished poem in your blue binder behind the poetry tab. That way, you’ll have it to enjoy for a long time!

2:30 – 3:15 **ART**

 Today I will be sending home a page full of drawing activities provided by Mr. Smith… along with a blank piece of paper. Use the rest of your time today to draw at least two things on this list. Make them big enough to fill at least half of the paper. (You can use a whole side for each picture if you’d like. Please color them when you’re finished.

 Save this list for next week. You will be able to choose a few more things from the list then. 😊

Tuesday, May 12th

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 9:40 Log on to Wonders in the GSD portal**. Review the vocabulary** words that you learned yesterday. (Found on the “Words” circle.)

9:40- 9:55 Do the **back side of the spelling homework**. (Fluency Practice: Keep reading the list until you can read all words in 15 seconds or less, then match the vocabulary words with their definitions.) Place this in the red folder to be returned on the next drop-off day.

9:55 – 10:00 Take a stretch break. Do **20 jumping jacks** and **10 sit-ups** if you can! 😊

10:00 – 10:30 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:30 – 10:45 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:45 **READING – Poetry (Where can your imagination take you?**)

 (Learning lab kids, do what you can of my work… then work on Mrs. Walker’s packet.)

1. Log back in to Wonders on your Chromebook. Now click on the Reading circle. Click on the first book picture: **A Box of Crayons, What Story is This?, and The Ticket**. Read or listen to the poems. Turn the online page and listen to or read the lesson on **Rhyming Poem** on pages 466. Reread the poem “The Ticket” and then decide which lines in this poem rhyme. Tell them to someone. On the next page, read or listen to the **Point of View** information. See if you can figure out the speaker’s point of view for “The Ticket”
2. Turn the page again and read or listen to the literary elements of **Rhyme and Metaphors** **on pages 468 and 469** and then see if you can tell someone the metaphor found in “The Ticket”. What is being compared in that part of the poem?
3. Do the regular **spelling practice** page. (Front and back)
4. Read through the instructions and directions on **Adjectives and Adverbs**. Complete the page.
5. Read the directions and then do the **Sentence and Punctuation** page. Correct all of the sentences and then rewrite three of them.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: The Grouchy Ladybug** (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose the VidsWithRy version.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **Math**

* Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the “**11.8 Math on the Spot**” and the “**11.8 Equal Parts”** blue words. This will take you to the interactive lesson where you will learn how to divide a shape into halves, thirds, and fourths.
* Now tear out three pages from your Go Math! book. (**Pages 745-750**) Follow the directions on the pages and do them as best as you can.
* In your blue binder behind the math tab, **write the numbers 601-700 in your counting book**.

1:45 – 2:00 **Recess Break**

2:00 – 2:25 **Writing**

 **Write a story** about a sea captain who discovers a friendly swimming dinosaur. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

2:25– 2:45 **POETRY UNIT**

For today, we will be writing a **5 W’s Poem**. Please look at the example and then try to write you own poem using one of these three words: Birthday, Christmas, or 4th of July. (If you’d rather use your own event, you may.) Have fun!

 \*\*\*\*Put the finished poem in your blue binder behind the poetry tab. That way, you’ll have it to enjoy for a long time!

2:45 – 3:15 **Typing Club and Free Time**

Go to Typing Club under the This and That tab on my website. **Practice your typing for at least 20 minutes**. You may play games on my website until 3:15 if all the rest of your work is done for today.

Wednesday, May 13th

8:45 – 9:00 **Xtra Math**

9:00 – 9:30 **ST Math**

9:30 – 10:00 Log in to Wonders through the GSD Portal. Go to the orange GAMES circle. **Take 10 minutes for each game and play the last three games on the screen.** (Fluency practice, Grammar Activity, and Mechanics Activity.)

10:00 – 10:05 Take a stretch break. Do **20 windmills** and jump up and down **50 jumps** up and down.

10:05 – 10:35 **Lexia**

 Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50: **READING** (Learning lab kids, do what you can, then do Ms. Renadi’s / Mrs. Walker’s work during this portion of time.)

1. Log back in to Wonders on your Chromebook. Click on the reading circle. Click on the second book picture**: A Fantastic Day.** Read or listen to the story. Turn the online page to 16. Tell someone older than you the answers to questions 1-3.
2. Fill out the **Reading Response Sheet** (front and back) for this story.
3. Read or listen to the two poems on pages 17-19 of the same book; **A Butterfly Life** and **Circus Day**. Tell someone the answer to this question: How do the story and poems in this book show people using their imagination?
4. Turn to page 20 and read about Dialogue. When you write you story today, try to use dialogue in it!
5. Do the regular **spelling practice page**. (Front and back)
6. Read through the story and the directions on **Genre/ Literary Element**. Do the entire page 297.
7. Read the directions on the **Metaphors** page. (On the back... pg. 298) Do the whole page.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: Sunflower House**: (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (None of the YouTube versions are great for this story, but Mrs. Tranfaglia’s version is the best out of all of them.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **Math**

* Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the “**11.9 Math on the Spot**” and the “**11.9** **Equal Parts of a Whole”** blue words. This will take you to the interactive lesson where you will learn to divide a shape into equal parts.
* Now tear out three pages from your Go Math! book. (**Pages 751-756**) Follow the directions on the pages and do them as best as you can.
* In your blue binder behind the math tab, **write the numbers 701-800 in your counting book**.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:30 **Write a story** about some kids who have a visit from space aliens. **Try to use dialogue in your story!** Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

 2:30 – 2:45 **POETRY UNIT**

For today, we will be writing an **-ing Poem**. Please look at the example and then try to write you own poem using one of these three words: Haunted House, Easter, or Family Reunion. (If you’d rather use your own activity event, you may.) Have fun!

 \*\*\*\*Put the finished poem in your blue binder behind the poetry tab. That way, you’ll have it to enjoy for a long time!

2:45 – 3:15 **PE** – If the weather is nice, go outside and play. If not, go to Mrs. Donahue’s website and choose a couple Just Dance or Go Noodle activities. <http://carselleck.weebly.com>

Thursday, May 14th

8:45 – 9:00 **Xtra Math**

9:00-9:30 **ST Math**

9:30 – 10:00 **Lexia**

Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:00 – 10:05 Take a stretch break. Do **20 motorcycles** and **20 toe-touches**.

10:05 – 10:30 **Scholastic News**

 Go to Google and type in: sn2.scholastic.com and log in using the code: PHF8977

 Look for copy of this issue, click on the picture and watch the video, read and or listen to the article, complete the activity on the back, and then play the game. Enjoy!

10:35 – 10:50 **Bathroom / Exercise Break**

 Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 – 12:05 **READING** (Learning lab kids, do what you can do. Work on Mrs. Walker’s packet for the rest of the time till lunch.)

1. Log back in to Wonders on your Chromebook. Click on the Reading circle. Click on the fourth picture: **Books to the Ceiling, I’ve Got This Covered,** and then **Eating While Reading**. Read or listen to the poems and then go back and **memorize Books to the Ceiling**. Anyone who returns to school and can recite this poem without looking will get a treat! (If it happens that we don’t come back, on the last drop-off day, I will stand out on the sidewalk with my treat bucket. Anyone who can tell me the poem from their car will get a treat! ;0) This poem is MY FAVORITE!!!!
2. Do the regular **spelling practice** page. (Front and back)
3. Follow the directions on the **r-Controlled Vowel Syllables / Three (or more) Syllables Words** page.
4. Read the poem**, My Moods, two times**. Follow the directions underneath it and complete the page. (You don’t have to write the poem that it asks you to at the top of the page because we already are writing poems everyday at the end of each day.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:05 **Storytime: The Tiny Seed**: (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose the Storybook Nanny Read Aloud version.) Complete the 1-page comprehension page when finished.

1:05 – 1:45 **Math**

* Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the “**11.10 Math on the Spot**” and the “**11.10** **Describe Equal Parts”** blue words. This will take you to the interactive lesson where you will learn different ways of diving shapes into halves, thirds, and fourths.
* Now tear out three pages from your Go Math! book. (**Pages 757-762**) Follow the directions on the pages and do them as best as you can.
* In your blue binder behind the math tab, **write the numbers 801-900 in your counting book**.

1:45 – 2:00 **Bathroom / Exercise Break**

2:00 – 2:30 **Writing**: Write about a boy who uses a secret science formula to grow a prize-winning pumpkin. Start each sentence with a capital letter and end it with a punctuation mark. Make sure to have a beginning, middle, and end with a problem that is solved. You need at least 5 sentences! Read your story to a grown-up.

2:30 – 2:50 **POETRY UNIT**

For today, we will be writing a **List Poem**. Please look at the example and then try to write you own poem using one of these three words: Shark, Panda, or Ladybug. (If you’d rather use your own animal, you may.) Have fun!

 \*\*\*\*Put the finished poem in your blue binder behind the poetry tab. That way, you’ll have it to enjoy for a long time!

2:50 - 3:15 **Scholastic: Learn at Home**

 Please log on to my website (petersenwebsite.weebly.org) and click on the **Scholastic Learn At Home** linkunder the homework tab. Find a new story to listen to and a video to watch. If you have time, do the activity that goes with it!

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

 Friday, May 15th (Short Day)

 8:45 – 9:15 **ST Math** on Chromebook

 9:15 – 9:30 **Spelling Practice –** Do the front and back of the spelling practice page. (Write as many spelling words as you can in 4 minutes + the Spelling Word Search page.)

 9:30 – 10:00 **Weekly Tests**

An adult needs to give this week’s assessments. Please follow the directions on the red 6.4 cover sheet. Keep the assessments stapled together so that it is easier to find the tests while grading. (Your parent will need to take the red sheet off the front to give you the spelling test!)

10:00 – 10:30 **Lexia** on Chromebook – This will be your last day for Lexia on your Chromebook. All Chromebooks will need to be turned in on Monday. If you are close to passing a level, see if you can finish it sometime this weekend!

 \*\*\*You can still do Lexia this summer if you use my email and your state ID number (supplied at SEP conferences or the first week’s packet).

 10:30 – 10:45 **Recess Break**:

 Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and do Go Noodle or Just Dance!

 10:45 – 12:00 **Math**

I have left A LOT of time for you to do math today because there are LOTS of things you need to do to finish the unit today. I will need to collect and grade everything on Monday, so it needs to be done today… sorry!

* Go the GSD student Portal. Click on the Go Math! icon and find “Things to Do.” Click on the “**11.11 Math on the Spot**” and the “**11.11** **Problem Solving – Equal Shares”** blue words. This will take you to the interactive lesson where you will learn to divide rectangles and squares equally in different ways.
* Now tear out three pages from your Go Math! book. (**Pages 763 - 774**) Follow the directions on the pages and do them as best as you can.
* **Please turn in the test on pages 771-774 with your other assessments.**
* Now you will be taking the math assessment online for Chapter 11 online. Go the GSD portal and click on the Go Math! icon. Click on “Things to Do” and click on the PMT Chap. 11 blue words. Do the 4 problems for practice and submit. Go back to the “Things to Do” icon and click on the blue words for Chap. 11 Final Test. The code for taking this test is **1111**. **Take the test and submit when finished.**
* In your blue binder behind the math tab, **write the numbers 901-1000 in your counting book**.

 12:00 – 12:45 **LUNCH BREAK**

 12:45 – 1:15 **Writing – The Impressive Inchworm**

Draw a picture of an inchworm using the directions provided. Color it when you’re done. Turn the paper over and write a story about an impressive inchworm. Make sure it has a beginning, middle, and end. Also make sure you use a capital letter at the beginning of each sentence and you have a punctuation mark at the end. Your story should have at least five sentences!