Student Learning Schedule

(for the days of March 30 – April 3)

\*\*\* If you have checked out a student Chromebook from the school, all passwords and the autofill will still work. You won’t need the log-in pages provided in last week’s packet… except for SplashLearn. (These are new passwords that students haven’t seen yet.)

Monday, March 30th

8:45 – 9:30 Assist students as necessary to take assessments from last week’s language arts block. (Spelling, Vocabulary, Grammar, and Comprehension tests.) See red paper for administration directions.

9:30 – 10:00 ST Math on Chromebook

10:00 – 10:30 Lexia on Chromebook

10:30 - 10:45 Recess Break: Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and go the INSIDE DAYS tab at the top of the page to access Go Noodle and Just Dance activities.

10:45 – 11:00 For those who logged in to Wonders on their Chromebooks last week, please go to the Portal bookmark and click on the Wonders icon once you are logged in. Skip to the \*\*\* in the directions below:

If you didn’t log in last week, here are the direction one more time. Please refer back to these if needed in the future:

Log in to Wonders through the Granite School District Portal. For those that don’t have a school Chromebook, Google “Granite School District Portal” and then use your child’s Student ID number (found on the red folder label from last week) and their normal password. (They know what it is…. The same number they always use to log it.) Once you are logged in to the portal, select CORE APPLICATIONS at the bottom middle of the screen, then \*\*\*choose the tile labeled “Wonders”. Click on the launch button for WONDERS GRADE 2. From here, you will find a cute swordfish with lots of options. For this part of the day, please choose the red circle with a “W” on the block. This is the vocabulary word introduction for the week. Students may click through the pictures, examples, and routines as necessary to help them learn the vocabulary for the week. When finished with this section, just click the X in the upper right-hand corner of the vocabulary screen. **This tile will now be saved on the home screen that appears after logging in to the portal.**

11:00 – 11:20 Read through the spelling words and do the word search attached to the yellow homework tracking paper.

11:20 – 11:45 Complete the Noun/Verb review paper. Follow the directions at the top of the page.

11:45 – 12:05 Complete the Adding Punctuation page and the Pete’s Pets reading comprehension on the back.

For students who finish early and would like more online learning, Scholastic has provided some home learning units that include stories, articles, articles, videos, and activities that are of high interest to students. If you’d like, you can go to this website anytime and check things out at any time during school closure.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

12:00 – 12:45 LUNCH BREAK

12:45 – 1:00 Storytime: Pete the Cat Big Easter Adventure (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… Choose the Storytime Now! Version.) Complete the 1-page comprehension page when finished.

1:00 – 1:15 Contractons

Follow the directions on the page. Fix contractions on all six examples. Rewrite at least three of them correctly.

Homophones: Follow the directions on the page.

1:15 – 1:45 MATH

Cut out the cardstock ruler. **SAVE THIS FOR THE NEXT TWO WEEKS.** I won’t be able to give you another one!

Log on to Think Central Go Math Fox Hills by going through the Granite School District Portal doing the following:

Once you’ve logged in to the Portal (where Lexia is found), Click on Core Applications at the bottom center of your screen. Locate the Go Math! Fox Hill icon. (There are two Go Math! icons… make sure you choose the Go Math! Fox Hills.) Enter your student number on both the username and the password line. (The student number is the 9… number found on the red folder last week.) **CLICK ON SAVE** to save the password for the future. Find the picture of the iPad that says, “Things to do.” Click on the first blue words that say: “8.6 Math on the Spot”. Watch the video. Close that window and go back to the “Things To Do” iPad icon. Now click on the 8.6 Measurement in Inches and Feet blue words. This will take you to the interactive lesson where you will learn to measure in inches and feet. (If you want to skip the first part with the Bear that talks REALLY SLOW… just click on the yellow arrow in the bottom right-hand corner to continue with the lesson. When the lesson is done, click the x’s to get out of Go Math! **The Go Math! icon will now appear on the Portal’s home screen, along with Lexia and Wonders. If you saved your password, you won’t have to put it in again each time you log in.**

Now tear out three pages from your Go Math! book. (Pages 569-574) Follow the directions on the pages and do them as best as you can. This lesson has you measuring things around our classroom in inches and feet. Since you are not in the classroom, you are going to have to substitute things around your house. Just cross out the pictures and draw or write what you measured instead.

1:45 – 2:00 **Recess / Bathroom / Exercise Break**

2:00 – 2:30 Scholastic News: **This Plant Stinks!**

Go to Google and type in: sn2.scholastic.com

Click on Log in

Click on I am a Student and enter in the code: PHF8977

This will take you to the Scholastic News site where you can find This Plant Stinks! And watch the video, read and or listen to the article, complete the activity on the back, and then play the game. Enjoy!

\*\*\* Keep this bookmarked for future reference. We will be doing one Scholastic News each week and the code will always be the same…. Just the news article will be different.

2:30 – 3:15 **Art**

This is our time with Mr. Smith. He has included a fun activity that you can do for art. I have included a blank piece of paper for you to do a texture collage on. I hope you have a few spare crayons around your house that you can use to make your picture! Save your picture and bring if back for Show ‘N Tell in May.

**\*\*\* The Wonders site has a “Games” icon directly below the “Read” icon. These are games specifically designed to help reinforce phonics and grammar concepts specifically dealing with the current week’s work. If there is any spare time left over in the day, these activities would promote the best learning if your child is struggling with either phonics or grammar.**

Tuesday, March 31

8:45 – 9:15 ST Math

9:15 – 9:25 Log on to Wonders in the GSD portal. Review the vocabulary words found on the blue block with the red W. Make sure you click on the words to see the examples and videos.

9:25 – 9:45 Do the back side of the spelling homework. (Fluency word practice and vocabulary word with definition match.) Place this in the red folder to be returned next Monday.

9:45 – 9:55 While in the Wonders link, go to the orange GAMES circle. Click on the middle blue game called Fluency Word Automaticity. Play the game for 10 minutes.

9:55 – 10:00 Take a stretch break. Do 20 jumping jacks and 10 sit-ups if you can! 😊

10:00 – 10:30 **Lexia**

Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:30 – 10:45 Bathroom / Exercise Break

Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:45 READING (Learning lab kids, do Ms. Renadi’s / Mrs. Walker’s work during this portion of time. You won’t be required to do my work until after your lunch.)

1. Log back in to Wonders on your Chromebook. Now click on the blue circle with the red book. Click on the first book picture: The Art Project. Listen to the story. Turn the online page and listen to the Summarizing and Sequencing activities on pages 380 and 381. Find the text evidence that the directions ask you to.
2. Turn the online page one more time (pages 382-383) and either read or listen to the instructions on fiction writing what homophones are. We will be doing assignments on these concepts during the rest of the week.
3. Do the regular spelling practice page. (Front and back)
4. Read through the instructions and directions on Contractions/Possessive Pronouns. Do the entire page 118.
5. Read the directions at the top of the Contraction page. (120) Do the entire page.
6. Do both the front and the back of the Homonyms worksheet.

12:00 – 12:45 LUNCH BREAK

12:45 – 1:15 **Storytime: Marley and the Great Easter Egg Hunt** (QR Code Reader for those with Chromebooks. If you don’t have a Chromebook, find the story on YouTube… (Choose the Read Along Story Book Aloud Version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Capitalization and Punctuation** practice

Correct the capitalization and punctuation in all six sentences. Choose 3 to rewrite in your best handwriting.

**Read and Review** (Back side of the Bicycle Ride pg.)

Read the short story and answer all the questions with a COMPLETE SENTENCE.

1:45 – 2:00 Bathroom / Exercise Break

2:00 – 2:15 **Penmanship: Letter I**

Use the words: “ Down, across, across, capital I”, for the upper case lines.

Use the words: “ Down, dot /i/” for the lower case lines.

Write pairs of upper and lower-case letters across the first blank line.

Write this sentence in your BEST HANDWRITING: **Izzy Iguana ate icky ice cream in India.**

2:20 – 3:00 **Math**

Go the GSD student Portal. Click on the Go Math! icon. Click on the iPad that says, “Things to do.” Click on the blue words that say: “8.7 Math on the Spot”. Watch the video. Close that window and go back to the “Things To Do” iPad icon. Now click on the 8.7 Estimate Lengths in Feet blue words. This will take you to the interactive lesson where you will learn to estimate in feet. (If you want to skip the first part with the Bear that talks REALLY SLOW… just click on the yellow arrow in the bottom right-hand corner to continue with the lesson. When the lesson is done, click the x’s to get out of Go Math

Now tear out three pages from your Go Math! book. (Pages 575-580) Follow the directions on the pages and do them as best as you can. This lesson has youestimating things around our classroom in feet. Since you are not in the classroom, you are going to have to substitute DIFFERENT things than yesterday around your house. Just cross out the pictures and draw or write what you measured instead.

3:00 – 3:20 **Typing Club**

Go to Typing Club under the This and That tab on my website. Practice your typing for the last 20 minutes of the day.

Wednesday, April 1

8:45 – 9:00 Xtra Math

9:00 – 9:30 ST Math

9:30 – 10:00 Log in to Wonders through the GSD Portal. While in the Wonders link, go to the orange GAMES circle. Take 10 minutes for each game and play the last three games on the screen. (Fluency practice, Grammar Activity, and Mechanics Activity.)

10:00 Take a stretch break. Do 20 windmills and jump up and down 50 jumps up and down.

10:05 – 10:35 **Lexia**

Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 Bathroom / Exercise Break

Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 READING (Learning lab kids, do Ms. Renadi’s / Mrs. Walker’s work during this portion of time. You won’t be required to do my work until after your lunch.)

1. Log back in to Wonders on your Chromebook. Now click on the blue circle with the red book. Click on the second book picture: The Beautiful Tree. Read or listen to the story. Turn the online page to 16. Tell someone older than you the answers to questions 1-3.
2. Read or listen to the story on pages 17-19 of the same book. Using the blank paper provided, do the Focus on Science activity.
3. Do the regular spelling practice page. (Front and back)
4. Read through the instructions and directions on Genre/Literary Element. Do the entire page 237.
5. Read the directions on the Vowel Team Syllables. (232) Do the entire page.
6. Answer the questions on the Recess Opinion Pre-Writing page. This will be your rough draft. When done, turn the paper onto the back and write a 5-sentence opinion paragraph by copying your sentences from the front side. Don’t forget to start your sentences with a capital letter and end each sentence with a period. Use your best handwriting.

12:00 – 12:45 LUNCH BREAK

12:45 – 1:15 **Storytime: The Easter Egg** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, find the story on YouTube… (Choose the Penguin Storytime version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

Go the GSD student Portal. Click on the Go Math! icon. Click on the iPad that says, “Things to do.” Click on the blue words that say: “**8.8 Math on the Spot**”. Watch the video. Close that window and go back to the “Things To Do” iPad icon. Now click on the **8.8 Choose A Tool** blue words. This will take you to the interactive lesson where you will learn to choose the right tool to measure with. When the lesson is done, click the x’s to get out of Go Math

Now tear out 3 pages from your Go Math! book. (Pages 581-586) Follow the directions on the pages and do them as best as you can. Parents: If you have a real inch ruler, a yardstick and/or a measuring tape that your child could use to practice measuring things around your home, it would be very beneficial. (We usually do this in small groups when in school.)

1:45 – 2:00 Bathroom / Exercise Break

2:00 – 2:15 **Penmanship: Letter J**

Use the words: “Down, hook, capital J”, for the upper-case lines.

Use the words: “Down, hook, dot, j” for the lower- case lines.

Write pairs of upper and lower-case letters across the first blank line.

Write this sentence in your BEST HANDWRITING: **Jen juggled six jazzy jugs.**

2:15 – 2:35 **Science – ROCKS**

We are starting our rock unit today. The rock packet is separate from the rest of today’s work. **Keep this in a safe place**. We will be doing a page or two each day until our rock unit is done. Your last assignment will be to work with your rock collection. I hope you have one ready by now! For today, read (or have someone read to you, the different parts of the earth and how hot they are, then color the model of the earth with the following colors:

1. Color the crust of the earth blue for the water and green for the land.
2. Color the Mantle orange, the Outer Core yellow, and the Inner Core red.

2:35 – 3:20 **PE** – If the weather is nice, go outside and play. If not, go to Mrs. Donahue’s website and choose a couple Just Dance or Go Noodle activities. <http://carselleck.weebly.com>

Thursday, April 2

8:45 – 9:00 **Xtra Math**

9:00-9:30 **ST Math**

9:30 – 9:55 Log in to Wonders through the GSD Portal. Go to the light blue circle with the colored fan… Adaptive Learning. Take the placement test. If there is time left before 10:00, go to the games button and pick a game to practice.

9:55 - 10:00 Take a stretch break. Do 20 motorcycles and 20 toe-touches.

10:00 – 10:30 **Lexia**

Please stay on all 30 minutes. If you are on level 12 or below, do not log off until you have at least 6 units. If you are above level 12, please do at least 3 units.

10:35 – 10:50 **Bathroom / Exercise Break**

Choose your own activity to do at home or log on to Mrs. Donahue’s website and pick something from there: <http://carselleck.weebly.com>

10:50 **READING** (Learning lab kids, do Ms. Renadi’s / Mrs. Walker’s work during this portion of time. You won’t be required to do my work until after your lunch.)

1. Log back in to Wonders on your Chromebook. Now click on the blue circle with the red book. Click on the fourth book picture: The Woodcutter’s Gift. Read or listen to the story. Compete the Reading Response page (front and back for this story.)
2. Do the regular spelling practice page. (Front and back)
3. Do the Hononyms color, cut, and glue page.
4. Remember that a caption is a few words that describe what you see in the picture. Complete the front and back of the Chuck’s Vacation page to practice writing captions.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15 **Storytime: More Bunny Trouble** : (QR Code Reader for those with Chromebooks.) If you don’t have a Chromebook, you can’t find this story on YouTube… you’ll have to listen to **Bunny Trouble** instead. (Choose the Storytime for Kids version.) Complete the 1-page comprehension page when finished.

1:15 – 1:45 **Math**

Go the GSD student Portal. Click on the Go Math! icon. Click “Things to do.” Click on the blue words that say: “**8.9 Math on the Spot**”. Watch the video. Close that window and go back to the “Things To Do” iPad icon. Now click on the **8.9 Display Measurement Data** blue words. This will take you to the interactive lesson where you will learn to display data using line plots. When the lesson is done, click the x’s to get out of Go Math

Now tear out 3 pages from your Go Math! book. (Pages 587- 592) Follow the directions on the pages and do them as best as you can.

1:45 – 2:00 Bathroom / Exercise Break

2:00 – 2:15 **Penmanship: Letter K**

Use the words: “Down, slant, slant, capital K”, for the upper-case lines.

Use the words: “Down, slant, slant, k” for the lower- case lines. Make sure you start the first slant on the dotted line for lower-case k’s!

Write pairs of upper and lower-case letters across the first blank line.

Write this sentence in your BEST HANDWRITING: **Kim tickles kind koalas.**

2:15 – 3:05 **Writing - Biographies**

Use the Biography Interview paper to interview someone in your family. Write your answers in complete sentences… your penmanship doesn’t have to be perfect on this sheet. (It is your rough draft.) When done with that paper, copy those sentences in order, in your nicest writing on the next paper in your packet. This will be your biography about the person you chose. Draw and color a picture of your person in the large square. Place your finished work in your red folder to bring back to school on the 13th.

3:05 – 3:20 **Science – ROCKS**

Read and enjoy the Scholastic News about rocks. Have someone help you if you can’t read all the words yet. You can keep the copy of this Scholastic News at home.

Friday, April 3 (Short Day)

8:45 – 9:00 **Xtra Math** on Chromebook

9:00 – 9:30 **ST Math** on Chromebook

9:30 – 9:45 **Spelling Practice –** Do the front and back of the spelling practice page. (Write as many spelling words as you can in 4 minutes + the ABC order page.)

9:45 – 10:30 An adult needs to give this week’s assessments. Please follow the directions on the red 5.4 cover sheet. Keep the assessments stapled together with the red sheet so that it is easier to find the tests while grading.

10:30 – 10:45 **Recess Break**: Do your own exercising or choose an activity from Mrs. Donahue’s website: <http://carselleck.weebly.com/> and go the INSIDE DAYS tab at the top of the page to access Go Noodle and Just Dance activities.

10:45 – 12:00 **Math**

Today you will be taking the math assessment online for Chapter 8. Go the GSD portal and click on the Go Math! icon. Click on “Things to Do” and click on the PMT Chap. 8 blue words. Do the 4 problems for practice and submit. Go back to the “Things to Do” icon and click on the blue words for Chap. 8 Final Test. The code for taking this test is **888**. Take the test and submit when finished.

When finished with the test, do the Monster Madness and Math Puzzle Boxes worksheet. Follow the directions at the top of the page.

12:00 – 12:45 **LUNCH BREAK**

12:45 – 1:15  **ROCKS**

Log in to the GSD portal and go to Wonders. Click on the blue READ circle and choose the last story: Earth’s Resources. Either read it yourself or listen as it is read to you. Log out of Wonders and shut down your Chromebook the right way so that it can do updates tonight.

\*\*\* Find your Rock Unit packet and complete the Rocks Go Round and Round coloring page. (Choose your own colors for the key code) and then complete the Rock Clock on the following page. Use what you learned when you read Earth’s Resources to write the correct words on the blank lines. Use the words in the box to help you. If the word doesn’t fit, you chose the wrong word!

Have a great weekend!

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